

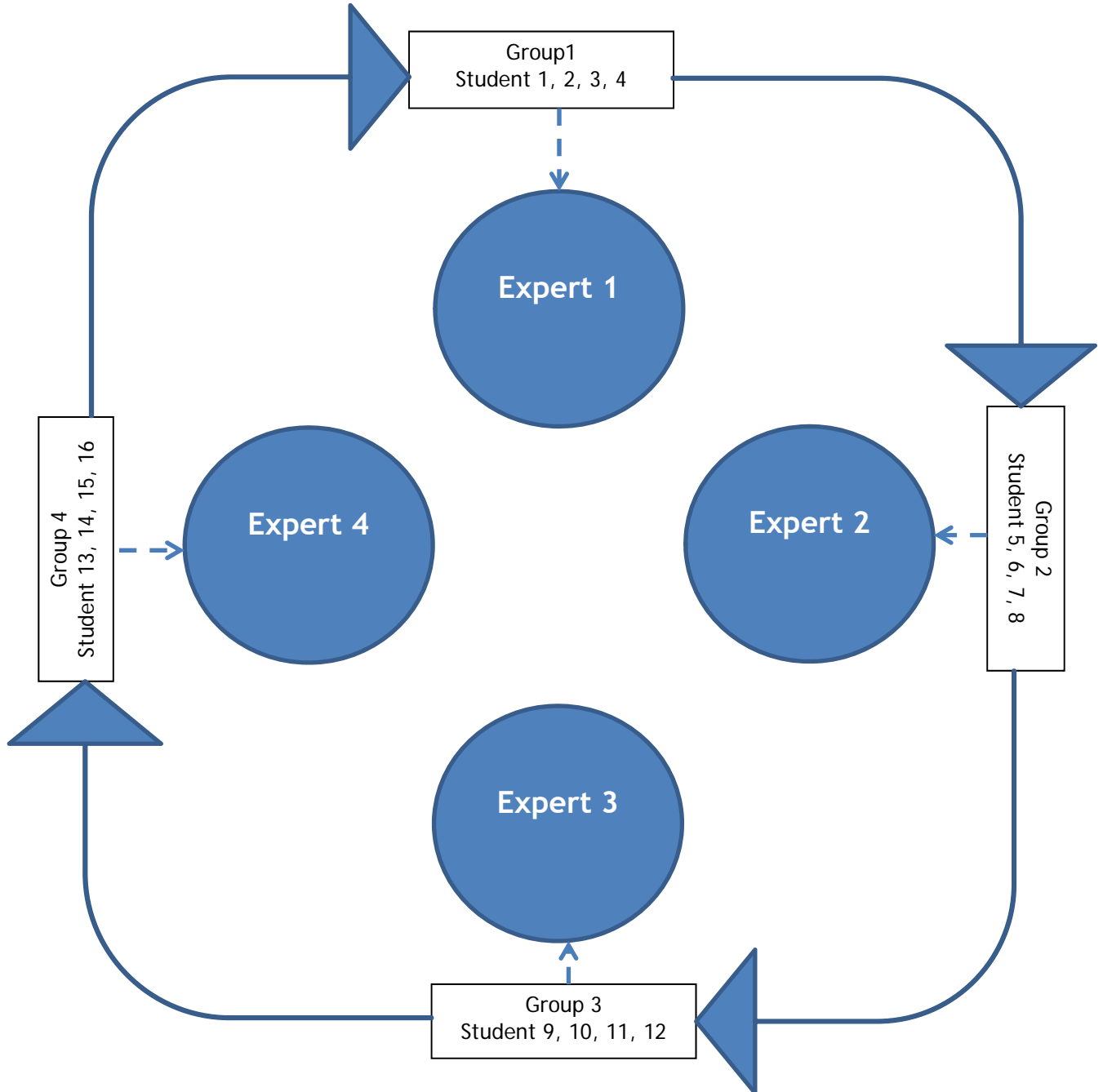
# International Business Carrousel

An International Business Carrousel is a strong teaching instrument for confirmation or refutation of classroom teaching and day-to-day practice.

In an International Business Carrousel groups of students interview Experts about their opinion / experience in the field of business concerned. Each interview last for one hour, after which the group rotates to the next expert. And after an hour again, and so on; that's why we call it a carrousel.

Including coffee breaks etc. a carrousel with four experts last for approx. 5 hours. After which students have gathered a relatively deep and intense view the field of study.

Prerequisite is that students hand in a questionnaire of at least 30 questions about the subject prior to the carrousel meeting itself.



# International Business Carrousel Schedule

Date	Time	Activity
Saturday		Travel day
		Transfer airport - lodging
		Diner
Sunday	10:00	Church
	12:00	Excursion
	18:00	Drink
	20:00	Joint diner?
Monday	10:00	First meeting; explanation project; registering groups; preparing questionnaires
	12:00	Deadline for group registering; preparing questionnaires
	14:00	Lunch
	15:00	Preparing questionnaires
	18:00	Deadline for questionnaires
	20:00	Joint diner? / Cultural event?
Tuesday	9:00	First round carrousel
	10:15	Second round carrousel
	11:15	Coffee break
	11:30	Third round carrousel
	12:45	Fourth round carrousel
	14:00	Lunch
	16:00	Working on draft notes of the interviews
	18:00	Deadline for draft notes of the interviews
	20:00	Joint diner? / Cultural event?
Wednesday	10:00	Feedback notes of the interviews
	12:00	Processing reports I
	14:00	Lunch
	15:00	Processing reports II
	18:00	Deadline draft reports
	20:00	Joint diner?
Thursday	10:00	Feedback draft reports
	12:00	Finishing final reports and presentations I
	14:00	Lunch
	15:00	Finishing final reports and presentations II
	18:00	Deadline Final reports (3 hardcopies)
	20:00	Joint diner?
Friday	9:00	First presentation round
	10:00	Second presentation round
	11:00	Third presentation round
	12:00	Fourth presentation round
	13:00	Fifth presentation round
	14:00	Final Lunch
	20:00	Joint diner followed by goodbye party
Saturday		Travel Home

# Report Evaluation Criteria

Group:	Title:	Corrector:
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Criterion	Range of performance		
	Marginal	Good	Excellent
<b>Addresses the questions</b>			
Responsiveness to questions/ issues	<b>7</b> Does not focus on question	<b>15</b> Generally focused	<b>30</b> Interprets question innovatively and maintains focus throughout
<b>Use of readings</b>			
Evidence of awareness of key ideas or facts brought out in readings	<b>6</b> Little or no mention of ideas from readings	<b>13</b> Mentions key ideas or thoughts from the readings	<b>25</b> Discusses and critically analyses ideas and theories as applied to assignment (citations helpful)
<b>Evidence of synthesis and use of unifying concepts</b>			
Use of models and explanation; Form and analyze, evaluate, synthesize, and ethically use information from a variety of sources	<b>5</b> No sources No heterogeneity, No comparisons	<b>10</b> combines some sources Shows acceptable heterogeneity, Contains some (indirect) comparisons	<b>20</b> Combines multiple sources High heterogeneity, (Indirect) comparisons
<b>Justification of conclusions</b>			
Conclusions clearly linked to concepts developed within paper	<b>2</b> Little logic between conclusions and content of paper	<b>5</b> Conclusions mainly summarize issues raised in paper	<b>10</b> Conclusions draw main concepts of paper together in a unifying manner; expressed succinctly; makes recommendations for further action
<b>Presentation and structure</b>			
Organization and presentation of ideas.	<b>2</b> Difficult to follow. Sequence hard to see	<b>5</b> Clear, crisp logical response.	<b>10</b> Innovative organization. Use of charts, diagrams and other materials.
Spelling and grammar	<b>1</b> Poor	<b>3</b> Acceptable	<b>5</b> Good

TOTAL POINTS (Min. 23 Max. 100)	
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Comment:

# Presentation Evaluation Criteria

Group:	Time:	Judge:
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## Organization

<b>8</b> Consistently clear, concise, well organized. Points were easy to follow because of the organization. Transitions between sections smooth and coordinated.	<b>6</b> Usually clear, concise, well organized. Most of the presentation was easy to follow. Transitions between sections usually coordinated.	<b>4</b> Not always clear or concise. Organization was adequate, but weak. Occasionally wandered and was sometimes difficult to follow. Transitions between sections weak.	<b>2</b> Often unclear and disorganized, rambled too much. The presentation was confusing and difficult to follow. Transitions between sections awkward.
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## Topic Knowledge

<b>8</b> Displayed an excellent grasp of the material. Demonstrated excellent mastery of content, application and implications. Excellent research depth.	<b>6</b> Displayed a general grasp of the material. Demonstrated good mastery of content, application and implications. Good research depth.	<b>4</b> Displayed some grasp of the material. Demonstrated adequate mastery of content, application and implications. Research not very deep.	<b>2</b> Displayed a poor grasp of the material. Demonstrated a superficial handling of content, application and implications. Little depth of research.
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## Creativity

<b>2</b> Very creative and original. Imaginative design and use of materials. Novel handouts, visual aids, or methods.	<b>1,5</b> Exhibited some originality and creativity.	<b>1</b> Routine treatment, minimal thought given to originality or creativity.	<b>0,5</b> Lacked creativity. Very ordinary and mundane.
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## Visual Aids

<b>4</b> Simple, clear, easy to interpret, easy to read. Well-coordinated with content, well designed, used very effectively. Excellent example of how to prepare and use good visual aids	<b>3</b> Usually clear, easy to interpret, easy to read. Generally well-coordinated with content, design was okay, generally used effectively. Demonstrated some understanding of how to use visual aids.	<b>2</b> Marginally acceptable, too complex, crowded, difficult to read or interpret. Adequate coordination with content. Used only adequately. Showed little understanding of how to prepare and use visual aids.	<b>1</b> Poor quality visual aids (or none), hard to read, technically inaccurate, poorly constructed. Poor coordination with content. Used poorly. The presenter did not seem to know how to prepare or use visual aids effectively.
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## Summary

<b>4</b> Clear, concise, major points emphasized, clear recommendations, strong conclusion or call for action.	<b>3</b> Referred to main points, recommendations weak or missing, weak conclusion or call for action.	<b>2</b> Vague mention of major points, no recommendations, weak conclusion, weak or no call for action.	<b>1</b> No summary, no recommendations, no conclusions, no call for action.
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## Stage Presence

<b>8</b> Excellent stage presence. Confident, used notes well, at ease, excellent gestures, good audience attention, good eye contact.	<b>6</b> Good stage presence. Fairly confident, used notes fairly well, good gestures, acceptable audience attention and eye contact.	<b>4</b> Adequate stage presence. Read parts, fumbled with notes, several distracting mannerisms, minimal gestures, minimal eye contact, too many um=s.	<b>2</b> Poor stage presence. Unprepared, awkward, shuffled papers, poor eye contact, lots of um=s, turned from audience to read overheads, shuffled feet, fidgeted. Poor gestures.
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TOTAL POINTS (Max.34      Min.8,5)	
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COMMENTS:

# Rotation schedule:

This is a rotation schedule for max. 12 groups and 4 business experts.  
 In case of less than 12 groups, erase nr. 12; in case of 11 groups, erase nr. 11; etc.  
 It makes sure that no groups meet twice in the same constellation (well, almost...)

<b>Rotation Schedule International Bussiness Carrousel</b>						
		<b>Session 1</b>	<b>Session 2</b>	<b>Break</b>	<b>Session 3</b>	<b>Session 4</b>
		9:00-10:00	10:15-11:15	11:15-11:30	11:30-12:30	12:45-13:45
Classroom 1	Expert 1	1+5+10	4+7+11	Break	3+8+12	2+6+9
Classroom 2	Expert 2	2+6+11	1+8+12	Break	4+5+9	3+7+10
Classroom 3	Expert 3	3+7+12	2+5+9	Break	1+6+10	4+8+11
Classroom 4	Expert 4	4+8+9	3+6+10	Break	2+7+11	1+5+12